

THE GREYHOUND

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LOYOLA COLLEGE



Nixon Not That Weak

Dakotan Favored in Faculty Poll

By Scott Knox

In an effort to probe the political climate on campus in the face of the upcoming Presidential election, the Greyhound has engaged in a small-scale opinion survey among the Loyola faculty. Due to the limited extent and highly informal nature of the survey, its purpose was not to provide a complete statistical breakdown but only to bring to light some of the prevalent political thought.

Neither Candidate Overwhelmingly Ahead

Of the sample group polled (a dozen instructors from a variety of departments) McGovern was favored by a roughly two-to-one margin. Further discussion with the instructors, however, indicated that overall faculty opinion was much more evenly divided, with neither candidate holding an overwhelming majority. Support for President Nixon seemed to be slightly stronger on the Business-Economics departmental areas with the South Dakota Senator faring a bit better among those in the Humanities. The preferences in these focal areas were much less rigidly held than popular stereotypes might suggest.

McGovern Held

"Studied but Innovative"

Factors held to be in McGovern's favor include: 1) a more consistently anti-war stand, 2) willingness to reduce some of the burden in outdated foreign policy commitments, 3) a more studied yet innovative approach to the issues of communication, trans-

portation, and urban problems. Doubt about McGovern's competency chiefly focused on his administrative abilities and what many held to be a somewhat untenable economic development program.

See POLL P. 7

Dean Promises Action On Dorm Parking Lot

Several faculty members have jokingly accused Dean Sedivy of wanting to pave the entire campus. When the cold weather comes quite a few students may consider it to be a good idea. The dean said that there is no chance of the campus ever looking like a concrete landing strip. However, Dean Sedivy did say he would welcome any and all practical suggestions to solve the parking problems here on campus.

To Pave Lot by Dorms

The only paving scheduled on campus involves the parking lot by the dorms. Some time in the next few months work will begin on a physical plant building located on the east end of the campus. The lot will be done at that time using the same earth leveling equipment. Plans call for saving as many of the trees on that lot as possible.

Marking Off Spaces

Paving the lot will cause a minor crisis as the lot will be

In a recent faculty wide survey conducted by the Greyhound, it was revealed that the basic problem between the bookstore and faculty members was one of late and incomplete book orders. Most teachers complained that too often their book selections were not here in time for the beginning of class or there never seemed to be enough of the particular book ordered. Many felt that orders took entirely too long to fill and more often than not students were made to suffer for it. What also disturbed many of the teachers, was their feeling they had followed bookstore guidelines as well as they could and had still found themselves short in September.

"Value of Book Second to Economic Considerations"

Many faculty members proposed a number of solutions to the problem. In the first place, many objected to the philosophy behind a profit-run bookstore holding that this places the value of a particular book second to the economic considerations of a company whose primary purpose is to make money. Given a profit-

run bookstore however, many suggested that most of the problems could be eliminated if the bookstore would increase all book orders to the company by 10%. This would in their view adequately take care of the unexpected increases in student enrollment for a particular course.

Handling Increased Enrollment

The real question appeared to concern numbers of books ordered. As it stands now, the bookstore orders its books based on the registration figures obtained from the Registrar's office. Conceivable, most of the problems could be solved if the Registrar's office and the bookstore could work out some system of handling unexpected increased student enrollment in classes.

Already Increase Orders

In responding to the above comments, Mr. Green, manager of the bookstore, made a number of things clear. The most interesting was that as of now, it is the bookstore's policy to increase every book order by 10% and this is exactly what was done for the books

ordered last May. More importantly, Mr. Green pointed out that Dean McGuire's office had promised to have the Registrar notify him of changes in student class enrollment every week from the close of registration in May throughout the summer. As it turned out, the bookstore received one call from the Registrar's office on July 20 of this summer. Mr. Green pointed out that it was a little late then to have the increased order in by September.

Provide Some Control

On the matter of profit, Mr. Green was quite candid in stating that his company does lose money on returned books and consequently does try to keep returns down. This does not, however, keep the bookstore from ordering 10% more than the required number of books. It was also pointed out that the bookstore will order one copy of one book if the request is from the chairman of the department. The reasoning behind the use of department chairman was to provide some organizational control in a process that could become chaotic if every teacher ordered individual books on his own.

Memo Outlining Procedures

On one final point, Mr. Green mentioned that he sent a memo around to all department chairmen in May outlining bookstore procedures and the book publishing companies that were particularly difficult to deal with.

Want to Address Chairmen

On the matter of bookstore-faculty communication, the bookstore personnel have on a number of occasions, requested the Dean's office to allow them to address the assembled department chairmen on the matter of bookstore operation; but, so far, to no avail.



full of parked cars because no one knows where the lanes are.

Student Areas in Red

On the classroom end of the campus everything is much more clearly defined. Student parking areas are marked in red: behind the Student Center, behind Milbrook House, and on the lot by the resident halls. Any student who parks in an area marked in blue or green will get a ticket, a number have been handed out already. After October 15 any car on campus that does not have a parking sticker will be ticketed.

Registration in Case of Accidents

Dean Sedivy says he has a very good reason for insisting on complete registration. It is more than just knowing which cars belong on campus and which do not. In case of accident the owner of the vehicle can be notified immediately. The dean cited two incidents that occurred since September. In one, a car parked at

See PARKING P. 7

NOTICE:
THE
GREYHOUND
will not be
published
next week due
to the holiday
on Fri.
Oct. 20.

Letters

(Ed's Note: The Greyhound solicites views from all segments of the college. All letters must be signed but may be printed anonymously. We reserve the right to edit all letters to fit the confines of space.)

Not An Incrimination

To The Editor

Due to the misunderstandings brought about by my previous letter, I would like to clarify and develop my statements at this time. To begin with the title of my article, i.e. "Clemens Lied" was not my own. This title served to completely distort the true intent of my letter. The letter was not meant to be an incrimination of Mr. Clemens. The title gave that implication and for that I apologize. Furthermore, the letter was not limited to that topic alone.

The purpose of the letter was to make the residents and the administration aware of the physical and emotional handicaps the residents face. The physical handicap I cited was of course the conditions of the residence halls. The emotional handicap is the system by which the college has been governing its resident

students. In this regard I feel it is important for the students to make their own decisions in terms of values and morals. I would hope for the Deans' functions to be such that they would act as responsible adults with whom the students can discuss and resolve these various issues. After the letter was published I discussed the situation with Dean Nangle and Dean Sedivy.

Both the Deans and myself agreed upon the following. We feel that it is time for both the students and administration to open up lines of sincere and open communication. Both the Deans emphasized the fact that they do not want to be regarded as rulemakers but instead as people the students can feel free to challenge and discuss various matters with.

It is in this way that resolutions to the problems I have mentioned can be reached. If we can achieve this kind of communication I believe we can make the first step towards the goal I proposed. An environment in which the student can begin to grow by making his own decisions within a responsible framework.

Roert E. Mulderick

Student Ghetto

To The Editor

For two weeks now, the Greyhound has issued articles about Underwood and the conditions of the complex. It seems that quite a bit has been said about the Administration's lack of action in repairing and refurbishing the apartments. But as a student, and a resident of Underwood, I feel that not enough (or nothing) has been said to admonish the students who caused the buildings to become the "student ghetto" they were by September.

I saw the filth and deplorable conditions that existed in some of the apartments during the summer and my first reaction after becoming totally disillusioned about some of my so-called "mature" fellow students was to ask "Why?" Granted, the furniture provided for apartment use would not be found on display in a furniture store, but that is no reason to completely maim what was still usable. I find it hard to believe that the fifty-plus windows broken during '71-'72 were done out of frustration. If these same student "frustrations" could be directed to more positive action, perhaps improvements could be made in Underwood, and not just repair. Since the water in the complex is free, and soap is so inexpensive, I wonder if some students even heard of the word "cleanliness." Some apartments would have been enough to run Mr. Clean off the TV screen forever.

And now that I've finally stepped off the old soapbox, I add that I sincerely hope students will come to appreciate living in the apartments this year, much more than last. Deliberate destruction can never breed construction- not at Loyola, not in Underwood.

Barbara Nazelnod '73

Editorial

HOW GUILTY IS THE BOOKSTORE



A lot has been written and said about the problems with the bookstore in the last few weeks, both in the paper and the classroom. In an effort to appreciate the problem, we on the paper have investigated the situation thoroughly, and in the interests of lessening the problem and confusion in the future, we would like to make the following known:

Mr. Green and the bookstore have done practically everything they could do to avoid any foul ups in books this September. Indeed the question is "What more could they have possibly done?" In an effort to compensate for unexpected student enrollment in all courses, the bookstore did increase every one of its book orders by 10% as suggested by many of the faculty.

The Registrar's office agreed to keep the bookstore informed weekly of any changes in class enrollment beginning the weeks after the close of registration last May. The Registrar's office did this once, too late to have the books here by September.

Mr. Green has done everything possible to keep the faculty department chairmen informed of individual publishers' policy, bookstore policy and ways of making for a smoother run operation.

The charge that the bookstore is more concerned about profit and inventory accuracy than procuring good books is totally false. Assuming they are more interested in money, they have not been allowed to determine policy in regards to securing books. As soon as the Registrar's office informs them of an increase of 3 or more students above the built in increase of 10%, the bookstore orders the necessary increased number of books even if it is only 3.

Mr. Green has tried on a number of occasions to be allowed to address the assembled department chairmen and personally answer questions and explain procedure. So far this request has been ignored.

The bookstore will order one book from one publisher if the request is funneled through faculty chairman of the department using the book. It is not bookstore policy to refuse such an offer but the individual publishers.

In light of these facts and situation we make the recommendations:

The faculty stop bitching about how everything is the bookstore's fault and take up the matter with the Registrar's office.

The faculty members who want one particular book from a publisher make sure it is the publisher refusing delivery and not the bookstore, merely an agent.

In the future, the Registrar keep the bookstore informed of class figure changes weekly.

The bookstore be allowed to address all the faculty department heads and be allowed to answer questions and explain policy.

As it is now, many faculty members are confused as to where the problem really lies and we believe this is because they are unsure of the procedures between the Registrar's office and the bookstore. In the future, we recommend that all department chairman keep on the Registrar's office to insure their coming through on their end and then find out from the bookstore why a book, supposedly ordered months ago, has not arrived.

THE GREYHOUND

The Greyhound is the official publication of the Loyola College student body. The views expressed herein are those of the authors, not of the faculty, administration or student body.

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Huber Warns Of New Fee

By Len Levie

Ken Huber, Chairman of the Senate Finance Committee and the six Senators who are members of the committee are presently discussing the practicality of a separate second semester activity fee. Huber describes the proposed fee as the only way to provide the Loyola student with the services that the Fee should provide.

Fee To Cope With Financial Crisis

The fee would, also, adequately cope with the impending financial crisis posed by the continued publication of the GREYHOUND and the yearly

printing of the yearbook. Ken emphatically stated, "The Greyhound deserves to be supported," and later added, "we cannot expect students to go out and raise the \$9900 that they would have to raise in order for the GREYHOUND to print second semester." The cost of publishing the GREYHOUND this year is approximately \$17,000 and is free to all Loyola students. The yearbook, with a similar publishing cost is currently being sold outright because the SG could not allocate the money needed. Huber revealed the budget for this year amounts to \$32,000 a sum that

could have covered only the combined costs of the GREYHOUND and the Evergreen Annual while the budget requests for the year ran in excess of \$60,000.

In regard to the substantially large share of the student activities fee being directed toward the publication of the GREYHOUND, Huber stated, "I believe that the GREYHOUND is a good investment, but when they run out of money there will be no other choice than to stop publication." As to allocations to campus clubs and organizations, Huber states that because of the current budget situation, these groups are operating on subsistence level budgets. He indicated that this means only enough to purchase necessary supplies and possibly to have a lecturer.

New Plan Outlined

Huber outlined the plan for a second semester fee which would provide for the student the yearbook, GREYHOUND, social events (with no admission charge) and free proms, all of which he says the student should receive for his activity fee, but which (because of their currently small budget) the SG is unable to provide.

Particularly concerned over the high cost of prom tickets, Huber voiced his objection to what is currently rumored as the charge for the Senior Prom (which he stated, will have to be more than last year's Junior Prom ticket).

SG Strives to "Gain Some Dignity"

By Ed Gainor

According to student body president Frank Angelastro, one of the student government's main "projects" thus far has been an intangible thing.

Improve Student-Administration Relations

"There used to be a certain tension between the administration and the student body," Angelastro recalled. "When I was elected back in February, one of my goals was to improve student-administration relations. I think...there's been a definite change."

More Concrete Matters

The government has, of course, been busy with more concrete matters. Already last year they were planning to have guest speakers come and present each candidate's position before November.

Political Points of View

"We got (Senator Strom) Thurmond, who gave Nixon's point of view, and then (Senator Thomas) Eagleton, who was obviously the opposite--then there was the debate last week," Frank explained. "At least we got the money--that's important."

Encourages New Organizations

There is also some hope that

such activities will stimulate campaigning on campus. Student activities and clubs are funded by the government, which always encourages new organizations. New this year, for example, are the Organization of International Students, the Chess Club, and the Pep Club.

Government as "Viable Force"

Angelastro expressed a feeling that perhaps the student government hasn't been all that it could have been. The government wants, this year, to become a "viable force" on campus, to "gain some dignity." This can only come through organizing the student body, he noted.

Living Conditions for Residents

What is the biggest problem facing the student government this year? Frank Angelastro sees the problem of living conditions for resident students as the major concern.

Residents' Lives Revolve Around College

"After all, when you're going to have 350 people living on campus," he explained, "this is their whole life--their life revolves around this college. It is the responsibility of the administration to see that facilities are at least adequate."

P.I.R.G. Report

By Jaqui Bradley

Maryland Public Interest Research Group is an evaluation system, designed to disclose consumer fraud, promote environmental protection, corporate and governmental responsibility. It will investigate discrimination in any field on the basis of race, religion or sex. Loyola students under the direction of Fred Johnson have participated in the MaryPIRG petition drive. To date, with an estimated 1000 signatures, Loyola is the first school to finish petitioning.

Loyola the Key School

Loyola will now present its petition to a Board of Trustees, Fred Johnson paraphrasing Steve Atlas, the National Coordinator for PIRG, "At the moment Loyola College is the key school, because it was the first to finish petitioning and show student interest. It will be the first school to present the petitions to a board of Trustees and the decision is vital to the continued coordination of MaryPIRG."

Now Loyola students are working on a PIRG project to disclose the manufacturers of destructive toys. Their findings will be presented to the media and also on WBJC on Dec. 5.

Senators Discussed Service Fee

By George A. Epstein

The Student Senate, at its October 4 meeting, discussed with Dean Yanchik the allocation of student service fees to the office of Student Services and voted to "wholeheartedly support" the Maryland Public Interest Research group's effort to gain an optional addition to the activities bill. The group also heard reports on several subjects. The two-hour meeting was enlivened briefly by charges that the SG members had not supported the September 30 concert, as well as a dispute about student support for the new library fund-raising campaign.

The meeting began with the swearing-in of three new senators, Jim Fisher, Tom Surface, and Marty Seijas, who are members of the body by right of their position as vice-presidents of the Resident Students Association. Father McGuire, Coordinator of Alumni Affairs, spoke briefly about the role of the alumni in raising funds for the library; alumnus Pat McDonough then discussed plans for Homecoming. The event is set for Saturday, November 4, the day of the B.U. game. He expressed his hopes for greater student participation, saying it should be a day when "students welcome home alumni and the two of them have a ball".

Bill Dyer, the SG representative on the Committee for Undergraduate Studies, talk about that body's September 21 meeting. Dean Yanchik; responding to a request by the Senate that the Office of Student Services give the SG any surplus services fee money; explained that this would not be practical, as there would be no surplus. After analyzing the appropriations for such things as student travel, the handbook, the physician, Student Center renovation, and residence hall programs, he said that any funds left over at the end of the year will be used for "urgent unmet needs."

Ed Hanway, chairman of the

student drive to raise funds for the library, reported that a donor had been found who would match student contributions. He suggested that a marathon be held in which students would find sponsors to pledge a certain amount per mile. Several variations on this were suggested. Ron Lamartina complained that students are asked to "give, give, give, and never receive anything." He suggested that the students barter their support for an improvement in services. John Ceriale bitterly denounced this "sick attitude."

Affirmative Action Planned

Concerning the recent development with regard to the food situation, the students at Loyola are planning affirmative action to deal with this problem. Next week inspectors from the Food and Drug Administration, per request of Kelly Halbig, will inspect the food that is now being served. Stephen Strausbaugh, president of the RSA, met with students earlier this week to discuss the problem. Here are the definitive proposals that Strausbaugh proposed at the Student Life Commission meeting Thursday.

- 1) That if, within a two week period from the SLC meeting of Oct. 12, positive action is not taken to improve the quality of the food, Loyola take legal action against the company of Horn & Horn.
- 2) That by September of 1973, Loyola build a resident dining facility for resident students only.
- 3) That all menus be submitted one week in advance to the RSA food committee for approval.
- 4) That the Horn & Horn contract be studied by the RSA food committee for food quality to determine their responsibility.

Strausbaugh stated that there were strong feelings

expressed by the students that the administration would not take positive action to correct the problem. Students suggested that there be a one day food strike with members of the Baltimore TV and newspaper media present to report on the strike. Strausbaugh says he will follow this course of action if the above student proposals are not met within a two week period.

From the various floor meetings Strausbaugh reported that large numbers of students were suffering from diarrhea, many students are going home on weekends just to escape from the food. Students also

reported that they were spending considerable sums of money to supplement their feeble diet. The RSA is proposing that next semester alternative food plans be offered. Students who don't eat breakfast will not pay for breakfast. Horn & Horn would be responsible for refunding students for meals that they do not eat. Students commented that it was ridiculous that they couldn't get a cup of coffee or milk during the day. Strausbaugh feels that students have reached their level of toleration and it is now the responsibility of Loyola College to take immediate action to solve this problem.



Long lines are characteristic of the cafeteria evening meal.

Petree Optimistic About R.O.T.C. At Loyola

Colonel Bruce Petree, Professor of Military Science and Chairman of the Department of Military Science, is optimistic about the future of ROTC at Loyola. "ROTC is here to stay at Loyola." He went on to say that reduced manpower within the program has not affected the quality or caliber of training that the cadets receive. On the contrary, the reduced manpower puts the cadet under more pressure to perform well. Also, there is a better opportunity

for the cadets to know one another and develop a close-knitness within the group. Colonel Petree expects a constant output of about 12 to 18 officers per year and states that they are keeping more people per class in the program. He remarked that this is a good sign considering that under the mandatory ROTC system, only an average of 35 second lieutenants were commissioned per year.

Better Courses

He was asked about changes in course material and drill requirements, Colonel Petree emphasized that the first year course is still rather simple and is graded on a pass/fail basis. He stated that it is purely an introductory course. The other courses, especially in the advanced program, require more reports and cover more material or cover material in more detail. In addition to the regular courses, the Military Science Department offers three January Term courses:

1. Maryland and the Civil War which includes field trips to several different battlesites.
2. Airbourne school and airbourne tactical doctrine. This course takes place at Fort Benning, Ga.
3. M.S. 301 which is a course for late-comers into the program.

Drill, which has traditionally consisted of marching around, was revised last year to include more classroom work and guest speakers. It proved successful and has been adapted for this year. Colonel Petree emphasized that ROTC classes except for Drill are open to all students who are interested.

Quality Good

When asked about the qualifications of his staff, he commented that his staff is highly qualified and are here as volunteers at the leisure of the Board of Trustees and Loyola. To become an instructor they must be college graduates and undergo a strenuous evaluation carried out by the Department of the Army, First Army, and Fr. Sellinger. The Professor of Military Science must have a graduate degree and is given status of professor. Each instructor is given the status of assistant professor. By 1975, ROTC instructors will be required to have a graduate degree in their field of study. Another innovation is to let the officer take his graduate studies at the college where he will be teaching. Upon completion of his studies, he would be put on ROTC instructor status. Presumably, this type of arrangement would give the instructor the chance to know the students and college better. The present cadre has one member working for a Phd. while one other has a Masters in Education. All the in-

structors are Viet Nam Veterans. The total ROTC contingent totals 5 officers, 3 NCO's and one Department of the Army Civilian.

Commenting on the financial aspects of ROTC, Col. Petree said that the college does not receive any direct financial assistance from the Army. The Army provides its own books and uniforms. However, the college maintains the Dell building. The ROTC does provide student aid and currently has 13 scholarship students.

Organizations Active

Colonel Petree gave a brief report on the various ROTC organizations. The Rangers are still active even with the reduced enrollment of the battalion to 75 members. Colonel Petree attributes this continued activity to the willingness of the motivated cadet to go out and apply his classroom learning. There are eight members on the Drill Team which is getting into competition for the first time in years. The rifle team has increased from 4 to 12 members.

Colonel Petree stated that the Army needs officers and that colleges commission about 6,000 officers per year. "The importance of ROTC has never been so crucial. The Army and Loyola recognize the need for producing officers." As long as Loyola supports it, ROTC is "here to stay."

Students Held Up

A pair of assailants robbed two dorm students on campus at about 1:30 A.M., October 1. Attempts after the incident to contact security guards proved futile, as did attempts to find the muggers.

"Would Slit His Throat"

Jane Capria and Mike Burano were on their way back to the dorms after taking a walk when two men rushed them from near the incinerator. One held a knife to Burano's throat while the other held a wooden peg to his chest. Jane, who had started to run, stopped when one of the assailants warned that they would otherwise slit Burano's throat. They then relieved him of \$4.00 and, sighting another couple walking up Milbrook road, walked away.

Could Not Reach Guard

Burano and Jane quickly went to Hammerman House and, after regaining their composure, told their story to R.A. Carla DiCicco. Meanwhile, Lefty Gregory and John Schisslen went out to look for the muggers. Carla tried three or four times to reach the security guard over the intercom, but got no answer. She then called Dean Sedivy, who told her to take down the details of the story as well as Jane and Burano could remember it. The Dean showed up about ten minutes later and tried unsuccessfully to find the security guard. The

couple told him their story and he then proceeded to search the area himself. Gregory, Schlissen, and the Dean could find no one who might be the robbers.

Description of Muggers

The muggers were described as Black, one wearing a knee-length beige coat and beret, the other dressed in a waist-length leather coat. Two young men about fitting the description were seen earlier that evening in Butler Hall; they are close friends of Terry McGee, a resident student. McGee said that, while the clothes his friends wore were similar to those worn by the thieves, they were in much better shape. A classmate who lives in McGee's quad agreed. McGee also maintained that his friends would never try anything like robbery.

Feels "Very Insecure"

Jane stated that the muggers were obviously not professional and were very inexperienced. She said that if they had gotten scared, things might not have turned out so lucky. She also believed that the incident would never have occurred had the lighting been better. Jane said that she felt very insecure, seeing that the security guard could not be reached even on the night of a concert. Finally, she stated that people should be more "aware" of whom they bring up to the dorms and let into their rooms.

Camping And Canoeing In January

In addition to the foreign travel offerings scheduled for this coming January term, Loyola will have available some courses which feature domestic excursions. One such is a "camping and canoeing" program led by Drs. D. F. Roswell (Chemistry) and J. M. Jordan (Economics) in cooperation with a certified Red Cross instructor.

Current plans call for about half of the four week term to be spent at Loyola with the other half devoted to two off-campus trips - one to the Skyline Drive in Virginia and the other to southern Georgia.

During the first week of the program, January 3-9, the group will meet in the Loyola pool for canoeing instruction, under the tutelage of Ian Newman from the Red Cross, on Monday, Wednesday and Friday. On Tuesday and Thursday of this same week, lectures and discussions will take place with other guest experts in such areas as woodcraft and camping technique.

The second week will feature the Skyline Drive camping trip from Wednesday, January 10, to Saturday, January 13. The base of operations is tentatively planned to be a large trail shelter on the top of Hawksbill Mountain, highest peak in the Skyline area. Side hiking expeditions will occupy the days there to points of interest such as Old Rag Mountain and Dark Hollow Falls.

The third week will be similar to the first, except that instruction in first aid will be added to the canoeing program by Mr. Newman. Departure for Waycross, Georgia, is scheduled for Sunday, January 21, for five or six days on the Satilla River covering up to 150 miles by canoe, with a side trip likely to the Okefenokee Swamp. Return is expected on Monday, January 28.

The fee for the whole course is 125 dollars to cover transportation, meals, shelter and miscellaneous expenses on the trips.

Russian Trip In the Making

By Mark Kreiner

One of the most revolutionary projects in Loyola's history is now in the making. Mr. McCormack is planning to make a trip to Russia in April during the Easter vacation, leaving Thursday, the 12th and returning on Easter Saturday or Sunday, approximately 12 days. The trip is expected to cover Moscow, Leningrad and possibly another city. The school will go in conjunction with John Carroll of Bel Air Friends School and possibly a small, New England Prep School. The entire package—flight over and back, hotel accommodations, meals and expenses will cost \$600.00. The flight will come out of Kennedy (the airline is not known at this time) but once in the U.S.S.R., the students will have to fly Soviet airlines within the borders. All interested will need passports although Tours Inc. will take care of the visas and handle communications with a Soviet travel bureau. The main aim is to help publicize the Russian courses - literature, history, and language and to stir up interest. The hope is that Loyola will have full fledged Russian programs. The success of the trip is based on student par-

ticipation - a total of 25 students are needed to make the trip feasible. More schools, however, are showing interests in going over in a collective group.

The sites covered in Moscow will be Red Square, a visit to Lenin's tomb ("The underground mausoleum is a symbol of the Russian state and Revolution") to the Cathedral of St. Basil at the end of Red Square, "representative of Russian victory over Mongol Tartar in the 16th century by Ivan the Terrible," and the Kremlin, 42 acres containing a microcosm of Russian History enclosed by a large high wall. "Located within are several Russian churches" the Cathedral of the Assumption where the czars were crowned and the Cathedral of Michael the Archangel, where the Czars up until Peter the Great are buried. Also there is the Armory Museum containing many artifacts of Russian from 1100 on. Mr. McCormack is looking forward to mixing with the people and "getting the flavor of the city and culture of Moscow."

Leningrad, known as the "Window of the West," built by Peter the Great in the early 18th century is a more Western

city than Moscow as is witnessed by its cosmopolitan outlook and architectural style. "Here is located the Cathedral of St. Peter and Paul where the Romanov Czars since Peter are entombed."



DRAMA

Tribute to a Playwrite

By Joseph Hickey

Last year the Loyola Campus was greeted with the arrival of Mr. Dale Edward Fern. The merger with Mount Saint Agnes brought this talent to Loyola and meant the beginning of a new era of drama on campus.

"Come of Age" was the major and only production of Theatre Loyola in the year of its inception. For years no one was able to touch this play, but Dale Fern, director of Theatre Loyola chose this play and secured the rights. "Come of Age" was chosen for two reasons: one, Mr. Fern has loved the play since the day he saw it; the second is that the title seemed appropriate as Theatre Loyola had finally come of age.

Theatre Loyola and "Come of Age" were very well received on campus and by theatregoers in Baltimore. With the success of "Come of Age" barely behind him Mr. Fern was approached about next season. More plays were wanted but more than one major production a year is just too physically taxing for one man. Mr. Fern agreed to the undertaking of one event a month if all were not staged events.

According to Mr. Fern it would be foolish to present nine unrelated theatrical events. A connecting theme to tie the season together was necessary. The result is the unique idea of devoting the entire season to one playwrite. The decision on O'Neill was made. According to Clive Barnes critic for the New York Times, Eugene O'Neill is probably the only dramatist to warrant such a tribute.

The second event of the season and the first actual staged performance will be the

Baltimore Premier of "Thirst." "Thirst" is the title play in the first published volume of O'Neill plays. "Thirst" will be presented on Saturday, October, 28.

The third event of the season is the staging of O'Neill's most celebrated achievement in one-act form "Ile." Both "Thirst" and "Ile" date back to the earliest years of this creative genius. Here, with these two brevities, is seen the seed of the giant to come. Each of these two performances will be introduced with a lecture by Director Mr. Dale Fern. The purpose of these lectures is to acquaint the audience with the playwrite, and the long dark journey to literary renown ending in death and the unfinished manuscript of this year's major production of "More Stately Mansions."

Theatre Loyola is not a professional theatre and it is

not the purpose of Theatre Loyola to train Broadway bound performers. According to Dale Fern what the audience sees during a performance at Theatre Loyola is a demonstration of the educational process. In judging the merit of a Theatre Loyola Production the inner progress and the development of the student as a human being is the primary concern. For these reasons says Mr. Fern, the local papers will be asked not to review the productions produced here, as to judge that inner development would be impossible.

Shaw said, "The drama was born of old from the union of two desires: the desire to have a dance and the desire to hear a story." Theatre Loyola is this campus' only attempt to gratify these desires and I suggest that you accept the attempt and join their audience.

Records

Free At Last

By Ray Weiss

Free is an English band which, except to a small group of loyal followers, is known primarily in America for the huge hit single they had a few years ago, "All Right Now." When Free broke up last year, hardly an eye was raised here. In England, though, Free was one of the top groups, ranking with the Stones, Tull, and the Faces. Free's influence was evident in a number of English groups, particularly the newer ones, such as Trapeze. In view of this, it was understandable that a lot of people were happy to see Free get back together this past spring. Unfortunately, these high expectations will be unfulfilled by Free At Last, their first offering since re-forming.

To start with, Free's popularity has always been somewhat of an enigma. Taken individually, the members of Free, are, at best, passable on their respective instruments. Paul Kossoff's lead guitar, although having a distinctive style, often tends to plod along. Simon Kirke's drumming can be charitably called competent. Andy Fraser's brass lines are boring and completely predictable. The bright spot in the group is vocalist Paul Rodgers, whose tough raunchy style fits Free's music perfectly. In the past, the particular incompetencies of each member were inconsequential, and Free came off as a tight, hard rock group. But on Free At Last, this approach is abandoned for a toned-down version of rock.

The album starts off well

with "Catch a Train", which features the style which characterized the former Free albums. Kossoff's brash, sharp guitar and Rodger's searing vocal dominate. Unfortunately, the rest of the songs fail to come close to the opener. "Soldier Boy" is promising, but doesn't quite make it, due mostly to Rodger's strained and uninspired vocal. "Magic Ship" features a fantastic chorus, which is unfortunately stuck between dull, repetitive verses. "Sail On" is a poor attempt at gospel. The last song on the side, "Travellin' Man," is a half-rocker. Its slow, deliberate build-up is initially effective, but the break into a semijam ruins it.

Side Two opens well with "Little Bit of Love", the potential single of the album. Again, the song works because it relies on the basic strength of Free's members to play well together. This style should be developed, but unfortunately is abandoned on seven of the album's nine songs. "Guardian of the Universe" is a show ballad. It could be a good 3-minute song, but, at over 5 minutes, it becomes too tedious, failing to maintain control. "Child" sounds too much like Elton John and, again, is too long. Finally, there's "Goodbye," a song with potential which, again, is overdone, making it sound disjointed.

Free At Last may have marked the resurrection of Free, but this resurrection is more of a dull thud. May the old Free rest in peace.

Increase of Theology Requirement Debated

The Theology Department has been considering a revision of course requirements. The crux of the debate centers upon whether to increase the amount of Theology taught from two to four semesters or whether to improve the quality of teaching within the present framework. Father Felix Malmberg, chairman of the Theology Department, believes that the requirement should be extended to four semesters. He cites two reasons for the proposed expansion:

1. There is no way possible that within the present two semester curriculum the theology department could give quality instruction that covers the many facets of theology.

2. Loyola students are a product of the times. They are also products of Baltimore Catholic education. When they enter college they have many misconceptions about Theology. Many students have the "pray and obey" attitude. He went on to say that Loyola is a Christian college and approaches life and education from a Christian point of view and that the student should realize this before he enters. "By institutional commitment we are different. We approach things from a Catholic point of view."

Infantile

He remarked that so many students and faculty are experts in their field but that they are infantile in their religious development. "How little they know. Theology is the ultimate concern of life." Attributing much of this infantilism on the technological society that we live in, he stated that man in general has become afraid and insecure. He has forsaken his Christianity for the material, scientific, world and as a result, there has been a general lack of humanity in the world. Yet, Father Malmberg stated, even the greatest scientists do not believe that science has all the answers.

Father Malmberg feels that the American Catholic is afraid to speak and act. Using the Dutch as an example, he says that the Dutch layman speaks frankly about his Catholicism. The changes in the Dutch church have come from the bottom not the top, he says. "They are much better educated than the American Catholics." One of the paramount problems of the Catholic Loyola student is that he does come from a quiescent Catholic family. Commenting further, Father said that the students must be aware of his responsibility to his church and to others. As a Catholic layman, he has no right to complain about the church until he is educated in the life of the church. The student as a Catholic layman must be willing to experiment. As a Christian man, he must ex-

periment. According to Father Malmberg, the first experiment should be theological. Man must have courage to do something, to attempt change, to apply the human situation as it is. Man must talk. "Theology is a science that is as extended as chemistry." Each Christian should have a loving approach to each other.



FR. FELIX MALMBURG

Ideal Program

When asked to elaborate on just what the new idealized requirements would be, Father made it a point to say that Loyola is not out to convert anybody but that the non-Catholic student must realize Loyola teaches from a Catholic point of view. The first course would not actually be a course but a series of lectures and dialogues given by the theology and philosophy departments in the second semester of freshman year. The primary purpose of these dialogues would be to clear up misconceptions about Theology and to define certain problems that students have. This type of arrangement is ripe for cutting by students but Father Malmberg feels that the Theology Dept. must treat students as adults and trust them.

After one semester of philosophy, the second semester of the sophomore year would see the student starting the basic course. One primary question that will be asked and discussed will be what in the Christian vision is human and why. From this base would follow study of Jesus developing into a further study of the Church, the body of Christ, and the Christian vision of the world. Of course this is limited and very vague. The next two semesters would be devoted to a continuation of the basic course and a study of topics of the students choosing. The approach would be systematic and reflective. Father does not want the courses to be compulsory and he hopes for support and cooperation from other departments.

Only A Foundation

Father remarked that the teaching given here in theology

Get Together

The Office of Volunteer Services, in an attempt to sponsor communication between volunteers in various projects, will hold a "get together" the third Thursday of each month. These meetings will be held in the former faculty room of the Student Center at 1:00 p.m. Anyone who is doing volunteer work or anyone who is interested in finding out about the possibilities open to him is invited to attend. The staff of the O.V.S. hopes that these meetings will provide a forum for discussing problems in volunteering and for general discussions of the various pros and cons that arise in the course of doing volunteer work. We also hope that the get togethers will prove an opportunity to get to know each other in a relaxed, informal setting. The next meeting will be held on October 19, 1972 at 1:00 p.m. We hope to see you all then....



The Column

By Chris Olert

Freedom's just another word for nothing left to lose...Kris Kristofferson.

The pop-songwriter offers one view of freedom; and in the last issue of the GREYHOUND, a sophomore, Robert E. Mulderick proposes another:

"It's about time for us to begin to learn a little about life through experience, either good or bad. In this manner we begin to grow, we learn about ourselves. I believe the Loyola power structure is stagnating our growth by enforcing a morality which should be ours to question."

I am not ready to admit, as does Mr. Mulderick, that the vague entity of the "Loyola power structure" hampers our growth. But rather, as individuals, daily we should choose freedom much more carefully than we choose those damnable blue jeans we are shackled in.

Freedom is elusive. Americans are allegedly free and the Chinese people are not. People who attend college are purportedly more free than those who do not. And the Young Americans for Freedom must want "it" because they baptized themselves with that name. I think I am free because I revere the absurd and the Deity, in that order.

Now a liberal arts college is supposed to help one free him/herself. And that is the ideal. But the question immediately coming to mind can be stated: What is this liberal arts college doing to make its community freer, assuming that there are grades of freedom operative already? I think we can all safely assume Loyola College to be an aberration of the ideal, possibly a

prostitution of said ideal.

Mr. Donnelly, Chairman of the Board of Trustees, does not seem to be perpetuating any overt freedom for this school. He entangles the school in "an integral part of the Catholic Church" and entangles himself in the adjectives of "conservative rich and retiring." I have respect for the man, as a man, but not as a leader in a community of individuals striving for some degree of intellectual integrity.

It seems to me, that the past criterion of judging Loyola graduates by their stature in the business world was adequate for the fifties, questionable for the sixties, but obsolete for the seventies. And should Loyola shift its criteria, the liberation of contemporary men and women is underway. The nature of business is one of submission, each aspect of the business world deals in commodities; men and women are taken like pawns in the Monopolies of daily existence. This mentality is the target of individuals and groups trying to arouse peoples' sensitivities, and if they can overcome internal pettiness, peoples liberation.

Freeing Loyola is a dangerous proposition. It is ultra-threatening to individuals, or more precisely masses, who will maintain the status quo at any cost. If people were thinking at Loyola, then they would be seeing gaps, and if they saw gaps - they might be spurred on to action. That could conceivably mean someone would take education into his own hands!!!!

Personally, I have no illusions: you'll forget, freedom's just another word....

Campus Ministries

By Eugene Ahern S.J.

The Greyhound Managing Editor's last Viewpoint column (October 6, 1972) brings up the fundamental question of the Catholic College and freedom: either academic or the freedom of the college paper. Since the deadline for the Greyhound of October 13, however, is shortly after the publication of the October 6 issue, it is difficult to dialogue at any depth on short notice. But the few remarks I make now can perhaps pave the way for later dialogues on a deeper level.

Let me begin by saying that I too am not happy with the expression "as long as Loyola College remains an integral part of the Catholic Church, it cannot violate Catholic teaching." With some good will I think I know what the speaker intended by the expression but as it stands it is ambiguous and threatening. I am by no means sure what it means for a college to be an integral part of the Catholic Church and it is rather difficult, for the most part, to determine what violates Catholic teaching. The relation of Catholic teaching to the Christian life is a rather complex question. Fur-

thermore, those who have studied the history of theology to any degree at all know that what was considered a violation of Catholic teaching yesterday can be considered Catholic teaching, today. I refer particularly to the question of the relation of Church to State debated in the fifties.

At any college worthy of the name every human question, as far as this is possible, should be examined and debated. The question of abortion is no exception. I find it hard to believe that this question is not examined on this campus: in philosophy, theology, sociology and psychology class, for example. It's being debated at this moment in the Greyhound. I personally do not feel that the openness of a college should be determined by the ads appearing in the newspaper but by the seriousness and profundity of the way it deals with questions, and no question is seriously dealt with in an ad.

Somewhere or other during his stay here the student should consider the implications of abortion: the medical, moral and psychological implications. This, I think, is part of the lab for life mentioned in this column a few weeks ago.

Were this kind of discussion absent from Loyola it would truly not be a lab for life. The fact that many students do not consider abortion wrong is a fact but it is an answer to nothing. How intelligently have those who feel this way arrived at their conclusion? Too often it is arrived at superficially. (I admit that those who are opposed to abortion can be superficial also, as some of their literature manifests.) Abortion is a very serious question. If I am basically opposed to it, it is not because of any attachment to some abstract law, or because of obedience to a fear-inspiring God, but having spent the last ten years on college and university campuses as a student and as a teacher, I have seen what the decision to abort has done to the lives of many young men and women. But this feeling of mine is also beside the point because morality is not a question of feeling of head counting. Morality for the Christian is life as it confronts the Gospel of Christ.

A college campus is the place to talk about abortion; serious talk about it does make college a lab for life. Ads for abortion don't.

Theatre Loyola To Present O'Neill One Act

By Dottie Strohecker

Theatre Loyola will present Thirst, by Eugene O'Neill, in Cohn Hall at 8:30 PM on Saturday, October 28. An introductory lecture by Mr. Dale E. Fern, director of Theatre Loyola, will precede the performance. There will be no admission charged for the production, which is open to the public.

Thirst is one of O'Neill's early one-act sea plays. It is from the collection Thirst and Other One-Act Plays (1914), his first published volume of plays. The first production was presented at the Wharf Theatre by the Provincetown Players (Mass.) in the summer of 1916. O'Neill himself was a member of the original cast.

The play concerns three survivors of a shipwreck in the tropic sea, adrift on a makeshift raft of fragmented plank or other debris from the wreck. In the original production, Louise Bryant was cast as The Dancer, and George Cram Cook was The Gentleman. O'Neill played, of course, The Sailor.

Kathleen Dunleavy, an evening student, will be The Dancer in Theatre Loyola's production. Now a senior, she has worked with Mr. Fern for three consecutive years. Another long-term veteran, Richard Getz, will portray The Gentleman. Mr. Getz is also a senior, and has appeared in several productions directed by Mr. Fern. Vernon Bailey, a

1971 graduate of Loyola, will tackle the role of The Sailor.

Mr. Fern's lecture is titled "Thirst and the Passion of Eugene O'Neill" or the giving up of the ghosts unto paper. Some of the themes which will be explored throughout Loyola's program of nine dramatic events dedicated to "The Many Faces of Eugene O'Neill," will be introduced by Mr. Fern. He will consider the significance of the title of the second event of the season,

Thirst, in the context of the play itself, of other works by O'Neill, and of the artist's life.

Karen Muller is stage manager for the production. Other members of the technical company are Richard Balog, Michael Baummer, David Dewey, Fred Needel, and Mary Frances Schurtz. Some new participants are Mary Carol Baummer, Marianna Bentzel, Paula Bianca, Catherine Jean Emory, and Thomas Hargest.

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RECORDS

Karen Carpenter and Other Perversions

By sb. smith

An unadvertised new album by an unknown new artist is Renee Armand's **The Rain Book**. Renee originates from somewhere deep within that mythical Edenic land called southern California, and her new success follows that traditional rags to riches Cinderella story in that she was 'discovered' in a studio belting out a Datsun commercial. She sounds like a lot of different people. In "You & I" she's a beautiful Roberta Flack nee Nancy Wilson re-nee a soulful Peggy Lee. In "Falling Ladies," probably the best cut on the lp, she takes one old English madrigal, adds one very fine poem and plays the whole thing like a Mozart piece; it's almost a folk song done classically and it leaves some very gentle thoughts in your head. Immediately after the softness of this cut, she hits

you with a rock intro to "Raining In L.A." Here she sounds like a Karen Carpenter with balls; Renee is a Jack Daugherty protege, and Daugherty is The Carpenter's producer. On "England" she sounds totally like Carol King while on "I Think You're Letting Me Go," a slow, slowly accelerative blues, she sounds a lot like Priscilla Coolidge, Booker T's wife. She writes all the songs, performs them all well and has some incredible backup music; there's some blues, rock, pop and mood. It's a good lp.

Aesthetically, an intellectually superior lp is Gerry Mulligan's new jazz album **The Age Of Steam**. Mulligan is a 45 year old baritone/soprano saxophonist who looks uncannily like Ginger Baker's older brother and has recorded with such

greats as Dave Brubeck and Charles Mingus. This is his first lp in over seven years and it's great all the way through. The album opens with "One To Ten In Ohio," a rhythmic prison jazz blues that has tasteful hints of rock and fades out in a Quicksilverish way. "K-4 Pacific" is named after an old railroad line in Mulligan's childhood and sounds like some of the better cuts on Brubeck's **Jazz Impressions Of Japan**. You can definitely hear a jazz train pushing along; no one under 40 could have written this or recorded it so well...youth is nicely brilliant in music, but there's something authoritative about brilliance that's been banged around awhile. Let's face it, you've traveled through more hurt at 45 than you have at 25, and in art, pain is all. To me the best time of a man's life is the 40's and 50's.

I'm unfortunately out of allotted space, and there's still much to be said. This is literally the best lp I've heard in way over a year, and if Alice Cooper hasn't completely deadened all your aural taste buds, if you have any sensitivity left at all, you've got to dig this.

Faculty Poll

(Cont. From Pg. 1)

Nixon Seen "Methodical, Careful"

Nixon's strongpoints include the following: 1) a more methodical, careful approach to Vietnam withdrawal, 2) the probability of lower government spending under a Republican administration, 3) heightened foreign policy prestige in light of the Moscow and Peking trips. His major weaknesses were judged to be equivocation in the face of major domestic social issues and the possibility of over-responsiveness to special interest groups (ITT, the Russian grain sales, the Watergate incident, etc.)

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PARKING

(Cont. From Pg. 1)

the Dell Building rolled down the hill and hit the car in front of it. The first car was registered but the one hit was not, and there was no way of finding its owner. In the second incident, a car in front of Maryland Hall developed a serious gas leak. As the car was not registered, there was no way of remedying this potentially dangerous situation.

Maximum Efficiency

When asked if there was any long range plan for adding parking spaces to the campus, Dean Sedivy quite honestly said that there is no real plan. What the college is working on is getting maximum efficiency out of the present spaces. He said he wants to do a study on parking behind Maryland Hall and from the Gym down to the Dell Building. It has been reported that the faculty are not using all of the allotted spaces. If true, some of those spaces will be turned back to the students for parking.

Other Possibilities

Some other attempts have been made to further improve the parking situation. A proposition was set forth last year to construct parking areas behind the Jenkins Library and the Science Building. No one knows anything much about it, and no action has been taken to investigate this possibility. Another proposition was to remove the sidewalk on the west side of Milbrook Road and institute head in parking. Unfortunately, the sidewalk belongs to Baltimore City, and it is doubtful that the zoning code will ever be changed so that the sidewalk may be removed.

Theatre to Open

The Dundalk Repertory Theatre opens its 1972-73 season with two one-act plays by Edward Albee, noted author of "Who's Afraid of Virginia Woolf?" The two contemporary plays, "The American Dream" and the "The Zoo Story" have been directed by Robin Holt, a graduate of Catholic University.

Featured in the cast of "The American Dream" is: Judy Perseghin as Daddy, Judi Thompson as Mommy, Mary Lee Davis as Grandma, Peggy Castle as Mrs. Barker, and Tom Cellinese, Jerry, in "The Zoo Story."

The production is to be presented Oct. 12, 13, and 14th at 8:30 P.M. and Oct. 15 at 6:00 P.M. in the auditorium of Dundalk Junior High School. Tickets may be purchased at the door.

The next production, which is scheduled for December, shall be Agatha Christie's "The Mousetrap."

Dundalk Repertory Theatre is a cultural project of Dundalk Community College.

Theology

(Cont. From Pg. 5)

is only a foundation. The concrete man must apply what he learns to correct basic injustices in the world. Priests must learn from the layman how to apply the Christian vision. The Gospel only gives the guidelines but man must apply it. The concrete man will do so from a "well formed Christian consciousness."

Father Malmberg expects difficulties but feels that the new theology program will have a positive effect on all departments. Each department would realize that they are parts of a whole and that the whole produces the complete man.

McGovern Leads In Recent Poll

	Nix.	McG.	Undec.
Freshman	6	10	2
Sophomore	8	5	-
Junior	4	6	1
Senior	3	5	-
Male	13	19	1
Female	8	7	2
Commuter	12	19	1
Resident	9	4	2
Registered	20	4	0
Overall	21	26	3

Reporters Len Levie and Lynne Dye asked fifty students

chosen at random, "If the election were held today, would you vote for: Nixon, Schmitz, or McGovern?" Schmitz, American Party candidate, got no votes. We do not claim any statistical accuracy for this poll; it is intended simply to help indicate the trend in political preferences. This poll will appear in each issue until the election.

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Isaiah Fletcher to Speak

Isaiah Fletcher, a high school dropout who became a teacher, an administrator and a radio commentator, will speak on "There Is a Difference," 1 p.m., Thursday, October 19 in Cohn Hall. His lecture, which is sponsored by the Black Student Association, is open to the public without charge.

He has taught junior and senior high school, and adult education courses at Morgan State College and the Community College of Baltimore. He has served in the Baltimore Urban League as associate director of Education and Youth Incentives, and has worked in the division of Employment and Job Development.

Mr. Fletcher, after com-

pleting his high school equivalency requirements at Douglass Evening Center, earned his A.B. degree in English from Morgan State College and his M.Ed. in Guidance and Counseling from Harvard University. He studied radio and television production at New York University and world drama at Johns Hopkins University.

In the federal government, Mr. Fletcher has been Equal Employment Opportunity Specialist in the Department of Defense, and Equal Employment Consultant for the Social Security Administration. He has served as Affirmative Action Coordinator and Recruitment Specialist for Bethlehem Steel Corporation and is a special commentator on WBAL radio.

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Hounds Seize Victories UMBC, Mount Lose

by Mark Kreiner and Joanne Stafford

The Loyola hounds piled up victories number three and four in season play by defeating UMBC and Mount Saint Mary's last week. Bringing the record to 20 continuous wins, the hounds swept UMBC 5-2 in mid-week action. Saturday's game likewise provided the hounds with a 7-0 romp over Mount St. Mary's.

UMBC Out Maneuvered

After escaping a harrowing first half against UMBC, the Loyola booters came round to defeat the opposition with a powerful rally. Serving first on a mud-slick field, the hounds' John Shields led the way on an unassisted play to set the scoring pace. Field conditions and defense combined to keep the score unchanged until UMBC's center forward tallied with a drop goal which barely eluded the grasp of Loyola goalie Hoe Platek. The booters regained the lead with a nice DeCarolis goal and a follow-up tally by sophomore forward Mel Maschizak on an assist from Jack Quaranta. UMBC made the comeback with a

tally through the hands of Tim Giordano and Goalie Platek to end the half.

Second half competition witnessed a domination of field position and ball control by the hounds. With goalie Nick Morrocco's brilliant moves, the hounds rallied to shut out the weary UMBC opposition in the second half. The final score for the afternoon gelled at 5-3, the hounds emerging victorious.

Mount Shut Out

In other field action, Loyola's booters tripped Mount St. Mary's 7-0 in Saturday afternoon competition. Loyola clearly dominated the first half of their smash twentieth victory, keeping the ball in St. Mary's territory. Within the first minutes of the game, Pep Perrella dented the net with an assist from Tom Giordano. Mel Maschizak came to tally twice, with an assist from Jack Quaranta. Keeping the attack steady, Denny Wit, knocked in two more goals. Loyola's smooth ball control kept St. Mary's defense looking sad

throughout the half.

The hounds tight control seemed to slip a bit in the second half with some missed scoring opportunities. The performance of the Mount's team picked up as they drove the ball into Loyola territory. Loyola's strong defense checked any scoring attempt however, and with two final tallies from Maschizak and Wit, the Hounds ended with a second season shutout, 7-0. As evidence of its overall competence, Loyola was credited with thirty-one shots on goal, while the Mount was credited with thirteen. Goalies Morrocco and Platek also contributed five saves.

Commenting after the game, Coach Bullington said that his team played very well. He admitted the team was shaken in the second half, but pointed out that, "We came back with two goals. With Wit and Maschizak on the field, we've got to look good." And he added, "When the defense is pressed, it's good enough to come back."



Loyola with a "heads up" play.

Jim Karvellis On Evergreen Soccer

By Joanne Stafford

Jim Karvellis, General Manager of the Baltimore Bays, was among the spectators of the Loyola-Mt. St. Mary's game. When asked his opinion of Loyola's performance, he commented, "Just great!" He equated the team's success with its ability to read the ball very well, a skill which most American soccer teams haven't developed.

He pointed out that the Hounds played with real purpose, again unusual for an American team, and that they played very intelligently.

Hunting Talent

When asked if the Bays were

hunting talent from Loyola, Mr. Karvellis replied, "There are 3 or 4 players we would like to work with in the future, players like Wit and Perrella." However, he indicated a wide difference lay between college and professional level soccer, and that it was a big jump for any college player to make. He said that once making a professional team, a former college player faces opposition from international soccer stars, instead of other college teams.

Mr. Karvellis and his associates scout players from all college soccer teams in the Baltimore Area.



Intramural teams vie in razzle-dazzle competition.

Casualties Corner

While strolling through our Evergreen Campus one hot and humid day, the realization that Loyola had a swimming pool hit me, and immediately I rushed to the pool in order to refresh my tired and extremely warm body. But, lo and behold, our pool was closed. This seemed unbelievable since it was the middle of the afternoon; maybe there was swimming practice this particular afternoon, why else would the pool be closed? A quick check of the pool schedule, however, showed that there was no practice this particular afternoon, it showed, in fact, that the pool is now only open FOUR hours a week, and this open time happens to be at night.

Since learning to be a self-questioner, I immediately asked myself why our lovely facility was closed during the day. Upon inspection of our pool, I came up with a few reasons as to why it might be closed during the time when it would be in most demand

particularly by the day students. One reason might have been so that our lovely edifice could have its decks cleared of that green slime commonly called fungi. However, as anyone can presently see, that was not the reason. Another possible cause of the pool's closing, perhaps, could have been to aid in the cleaning of the swimming tank proper. But once again, this reason proved faulty, as can be seen by the large clumps of filth strewn about the bottom of the tank. My final conclusion as to the wherefore of the pool's limited hours was because of the cut in the work-study program. Strangely enough, this happens to be the reason.

It seems inconceivable that our administration would allow such a cataclysmic waste to occur. This is an injustice to all students, especially the day students, and one can only hope that our understanding (?) administration will soon rectify this sorry situation.

Gridiron Tension Underway

By Dan O'Connell

The first round of games in the intramural football league continued this past week as Mod Quad and Maintenance posted one-sided victories. M.S. gained a narrow decision over the Dons, and Last Minute won in the easiest way possible - a forfeit win over the Trash Makers.

Last Thursday, M.S. and the Dons played to a 6-6 tie, but the advantage M.S. held in number of penetrations gained them the victory. So equally matched were the teams that each had the same number of first downs as well as points. A touchdown pass from John Kuhl to Dave Mitchell put M.S. on the scoreboard while the Dons matched that TD with a

pass play from Jerry Haley to Mike Ahearn.

Mod Quad displayed an awesome passing game as it routed the Vics, 28-0. Four touchdown passes, including three by Steve Shaikie, highlighted the aerial show with Mark Molli on the receiving end of two of those passes. Gary Connolly caught Shaiko's other T.D. pass while sub-quarterback Jim McGuire threw a 45-yard pass for a score to Mike Regan to put the game away.

Maintenance used the passing of Tom Devlin to overwhelm Hoboken, 24-0 on Tuesday afternoon. In the first half, Devlin threw touchdown passes to Neil Giannone and Tim Ryan to provide his team

with a 12-0 halftime advantage. In the second half, Devlin completed his four touchdown pass performance with scoring tosses to Mike Roina and Giannone again. Giannone again.

The standings:
Bogarts 1-0
Last Minute 1-0
M.S. 1-0
Mod Quad 1-0
Nads 1-0
Maintenance 1-0
Swamp Fox 1-0
Ram 1-0
Dons 0-1
Power Series 0-1
Trash Makers 0-1
Mongoose 0-1
Trojans 0-1
Hoboken 0-1
Vics 0-1
Wrecked 0-1

NOTICE

The Loyola Basketball Squad will hold tryouts for the junior varsity on October 23.

Freshmen and Sophomores are eligible to tryout.

All prospective players are urged to attend.